

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	Occupational Therapy Honours Project Part 3 of 3
<b>Unit ID:</b>	NHPOT4026
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	(NHPOT4023)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(NHPOT4126)
<b>ASCED:</b>	061703

## Description of the Unit:

This is the final unit in a three-part Honours Project unit chain. Within this unit, student groups will complete their research or practice-based project relevant to a contemporary occupational therapy practice issue. Students will be required to demonstrate skills in leadership, planning and teamwork in order to effectively bring their research or practice-based project to a conclusion. Students will finalise the analysis and summary of their project findings in order to extract conceptually robust conclusions and derive meaningful and practically relevant recommendations, including strategies for implementation. Students will finalise a paper on their practice-based project or research suitable for publication in an appropriate academic journal. Students will present their project findings orally (for example at a student-led conference) and be required to respond to peer and examiner questions regarding project methods, conclusions and recommendations. Students will also be required to critically reflect on their performance (as individuals and a team) in undertaking the project and discuss their learning from engagement in the project as a whole.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

## Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Apply in-depth knowledge of a contemporary practice issue in order to complete a conceptually and practically robust project

#### Skills:

- S1.** Create a professionally appropriate summary of an independent project, including a critical examination of the project findings and outcomes from which robust conclusions have been extracted and future recommendations provided
- S2.** Integrate and communicate complex findings orally, in a manner accessible to and engaging for a target audience and respond effectively to peer questions and critique regarding research or project design, findings and conclusions

#### Application of knowledge and skills:

- A1.** Apply knowledge and skills in project management, leadership and team-working as required to deliver effectively on a project plan
- A2.** Construct a scholarly paper outlining project design, findings and conclusions in a manner and format appropriate for publication in an academic journal
- A3.** Critically evaluate and reflect on performance of team and on self as part of team in relation to project planning, completion and reporting
- A4.** Maintain all approval and reporting procedures necessary to ensure that the practice-based project or research adheres to ethical and methodological standards appropriate to the topic and setting

#### Unit Content:

The following documentation has substantially informed the syllabus/content of this unit: The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020)

Topics may include:

- Preparing research or practice-based project finding for publication
- Deriving meaningful and practically relevant recommendations
- Strategies for implementation of findings
- Students will present their research or project findings in both written and oral formats and be required to respond to examiner and conference audience questions regarding project method, conclusions and recommendations.

#### FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge)

provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	<p>Students will demonstrate high-level skills to effectively communicate, interact and work with others both individually and in groups.</p> <p>Students will be required to display (in person and/or online) high-level skills in-person and/or online in:</p> <ul style="list-style-type: none"> <li>• Effective verbal and non-verbal communication via a range of synchronous and asynchronous methods</li> <li>• Active listening for meaning and influencing</li> <li>• High-level empathy for others</li> <li>• Negotiating and demonstrating extended conflict resolution skills</li> <li>• Working respectfully in cross-cultural and diverse teams</li> </ul>	S1, S2, A2, A3	AT1, AT2, AT3
FEDTASK 2 Leadership	<p>Students will demonstrate the ability to apply leadership skills and behaviours</p> <p>Students will be required to display skills in:</p> <ul style="list-style-type: none"> <li>• Creating, contributing to, and enabling collegial environments</li> <li>• Showing self-awareness and the ability to self-reflect for personal growth</li> <li>• Inspiring and enabling others</li> <li>• Making informed and evidence-based decisions through consultation with others</li> <li>• Displaying initiative and ability to solve problems</li> </ul>	K1, A2	AT1, AT2, AT3

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 3 Critical Thinking and Creativity	<p>Students will demonstrate an ability to work in complex and ambiguous environments, using their imagination to create new ideas.</p> <p style="padding-left: 40px;">Students will be required to display skills in:</p> <ul style="list-style-type: none"> <li>• Reflecting critically on complex problems</li> <li>• Synthesising, evaluating ideas, concepts and information</li> <li>• Proposing alternative perspectives to refine ideas</li> <li>• Challenging conventional thinking to clarify concepts through deep inquiry</li> <li>• Proposing creative solutions in problem solving</li> </ul>	K1, A2	AT1, AT2, AT3
FEDTASK 4 Digital Literacy	<p>Students will demonstrate the ability to work proficiently across a range of tools, platforms and applications to achieve a range of tasks</p> <p style="padding-left: 40px;">Students will be required to display high-level skills in:</p> <ul style="list-style-type: none"> <li>• Finding, accessing, collating, evaluating, managing, curating, organising and appropriately and securely sharing complex digital information at a high-level</li> <li>• Receiving and responding to messages in a range of digital media</li> <li>• Using digital tools appropriately to conduct research</li> <li>• Contributing proficiently to digital teams and working groups</li> <li>• Participating in and utilising digital learning opportunities</li> </ul>	K1, A1, A2	AT1, AT2, AT3

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	<p>Students will demonstrate the ability to think ethically and sustainably.</p> <p>Students will be required to display (in person and/or online) high-level skills in-person and/or online in:</p> <ul style="list-style-type: none"> <li>• The responsible conduct of research</li> <li>• Making informed judgments that consider the impact of devising solutions in multiple global economic environmental and societal contexts</li> <li>• Demonstrating commitment to social responsibility as a professional and a citizen</li> <li>• Generating research solutions which are sustainable, ethical, socially responsible and/or sustainable</li> <li>• Extending lifelong, life-wide and life-deep learning to be open to diverse others</li> <li>• Demonstrate extended actions to foster sustainability in their professional and personal life.</li> </ul>	K1, A1, A4	AT1, AT2, AT3

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, A1, A2, A4	Draft research or practice-based project report with manuscript	Written assessment (formative)	15-25%
K1, S2	Oral presentation	Oral presentation	10-20%
K1, S1, A1, A2, A4	Research or practice-based project report with manuscript	Written Assessment (summative)	45-60%
A3	Performance evaluation and reflection	Written Reflection	10-15%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)